

CLOVER HIGH

1625 Hwy 55 East
Clover, SC 29710

GRADES 9-12 High School

ENROLLMENT 1,464 Students

PRINCIPAL Ron Wright 803-222-4591

SUPERINTENDENT Dr. Vickie W. Phelps 803-222-7191

BOARD CHAIR Frank C. Falls 803-222-9710

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

13

Good

7

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Excellent	Average	No
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.1	N/A	N/A	83.7	N/A	N/A
Passed 1 subtest	10.0	N/A	N/A	9.4	N/A	N/A
Passed no subtests	7.9	N/A	N/A	6.9	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	92.6%	96.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	16.5	23.6
Seniors who met the SAT/ACT requirement	18.3	24.5
Seniors who met the grade point average	36.3	54.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	329	381
Number of Diplomas	247	303
Rate	75.1%	80.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	299	92.6	284	16.5	329	75.1	YES
Gender							
Male	144	91.0	136	15.4	162	68.5	N/A
Female	155	94.2	148	17.6	167	81.4	N/A
Racial/Ethnic Group							
White	257	94.9	240	18.3	276	79.0	N/A
African-American	32	78.1	34	0.0	43	55.8	
Asian/Pacific Islander	4	I/S	0	N/A	6	33.3	N/A
Hispanic	6	83.3	6	33.3	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	271	94.8	259	17.4	294	78.9	N/A
Disabilities other than speech	28	71.4	25	8.0	35	42.9	YES
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	299	92.6	284	16.5	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	3	I/S	0	N/A	2	I/S	N/A
Non-Limited English Proficient	296	92.9	284	16.5	327	75.5	N/A
Socio-Economic Status							
Subsidized meals	35	74.3	36	11.1	48	52.1	N/A
Full-pay meals	264	95.1	248	17.3	281	79.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	394	99.2	12.7	27.6	29.8	29.8	69.4	YES	YES
Gender									
Male	215	99.1	17.8	28.7	30.7	22.8	64.4	N/A	N/A
Female	179	99.4	6.6	26.3	28.7	38.3	75.4	N/A	N/A
Racial/Ethnic Group									
White	321	99.4	10.2	24.4	31.7	33.7	74.3	YES	YES
African-American	50	98.0	23.9	41.3	26.1	8.7	45.7	YES	YES
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	54.5	9.1	18.2	45.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	338	99.1	7.0	27.3	31.4	34.3	75.9	N/A	N/A
Disabled	56	100.0	46.3	29.6	20.4	3.7	31.5	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	394	99.2	12.7	27.6	29.8	29.8	69.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	389	99.2	12.1	27.5	30.2	30.2	70.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	98.8	27.3	35.1	24.7	13.0	45.5	YES	YES
Full-pay meals	311	99.4	8.9	25.7	31.2	34.2	75.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	394	99.5	13.6	20.3	36.9	29.3	74.8	YES	YES
Gender									
Male	215	99.5	17.8	18.3	39.6	24.3	72.8	N/A	N/A
Female	179	99.4	8.4	22.8	33.5	35.3	77.2	N/A	N/A
Racial/Ethnic Group									
White	321	99.7	11.6	19.1	37.3	32.0	77.2	YES	YES
African-American	50	98.0	23.9	26.1	37.0	13.0	65.2	YES	YES
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	27.3	36.4	18.2	54.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	338	99.4	6.7	20.0	40.0	33.3	82.2	N/A	N/A
Disabled	56	100.0	53.7	22.2	18.5	5.6	31.5	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	394	99.5	13.6	20.3	36.9	29.3	74.8	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	389	99.5	13.7	19.5	37.1	29.7	75.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	98.8	18.2	29.9	37.7	14.3	61.0	YES	YES
Full-pay meals	311	99.7	12.3	17.8	36.6	33.2	78.4	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,464)				
Retention rate	8.0%	Up from 7.7%	6.8%	9.1%
Attendance rate	97.9%	Up from 96.4%	96.5%	96.0%
Eligible for gifted and talented	13.4%	Up from 9.9%	6.7%	5.8%
With disabilities other than speech	12.1%	Up from 11.6%	10.2%	12.7%
Older than usual for grade	8.3%	No change	7.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 6.0%	2.9%	1.6%
Enrolled in AP/IB programs	8.4%	Down from 12.3%	19.0%	10.2%
Successful on AP/IB exams	63.6%		64.0%	53.8%
Annual dropout rate	4.6%	Up from 2.3%	3.6%	2.7%
Career/technology students in co-curricular organizations	11.6%	Up from 11.3%	4.2%	3.6%
Enrollment in career/technology center courses	1207	Up from 1089	1049	466
Students participating in worked-based experiences	28.0%	Up from 18.0%	29.9%	25.7%
Career/technology students mastering core competencies	86.9%	Up from 85.9%	78.4%	77.7%
Career/technology completers placed	95.3%	Down from 97.3%	100.0%	99.3%
Teachers (n= 96)				
Teachers with advanced degrees	51.0%	Down from 52.1%	56.9%	52.0%
Continuing contract teachers	89.6%	Up from 84.4%	85.4%	82.1%
Highly qualified teachers**	88.0%	N/A	89.9%	89.5%
Teachers with emergency or provisional certificates	3.4%		7.4%	8.6%
Teachers returning from previous year	93.1%	Down from 94.3%	87.6%	86.2%
Teacher attendance rate	95.8%	Down from 96.0%	95.8%	95.3%
Average teacher salary	\$44,223	Down 0.9%	\$41,381	\$41,060
Prof. development days/teacher	7.3 days	Down from 8.6 days	9.9 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.5	4.0	3.0
Student-teacher ratio in core subjects	30.5 to 1	Up from 27.6 to 1	28.6 to 1	26.4 to 1
Prime instructional time	93.1%	Up from 91.8%	91.2%	90.0%
Dollars spent per pupil*	\$6,688	Down 9.8%	\$5,577	\$6,310
Percent of expenditures for teacher salaries*	65.0%	Up from 64.1%	59.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	91.2%	Down from 99.0%	91.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clover High School serves all students in grades nine through twelve in the school district.

The school accomplished several goals during the 2003-2004 school year. Eighty-six seniors scored 1000 or higher on the SAT. This is the highest number in five years. In the fall of 2003, the school was declared a Palmetto Gold School as a result of a 2003 report card rating of Excellent. The CHS Career and Technology Department was named Outstanding Business of the Year by the Clover Chamber of Commerce.

The school won many awards in student activities. CHS athletic teams won seven region titles and an upper-state title. The girl's tennis team won the second state championship in school history. The CHS Marching Band won a fifth consecutive SCBDA Outstanding Performance Award. Numerous other awards were won in Air Force JROTC, Career & Technology competitions, and Journalism.

The School Improvement Council finalized a Small Learning Communities plan by approving the implementation of a ninth grade institute for the 2004-2005 school year. A new smoking policy emphasizing education over suspension was implemented.

Ron Wright, Principal
Doug Baysinger, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	71	257	43
Percent satisfied with learning environment	92.9%	82.1%	87.8%
Percent satisfied with social and physical environment	98.6%	87.0%	65.1%
Percent satisfied with home-school relations	75.4%	84.1%	60.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.